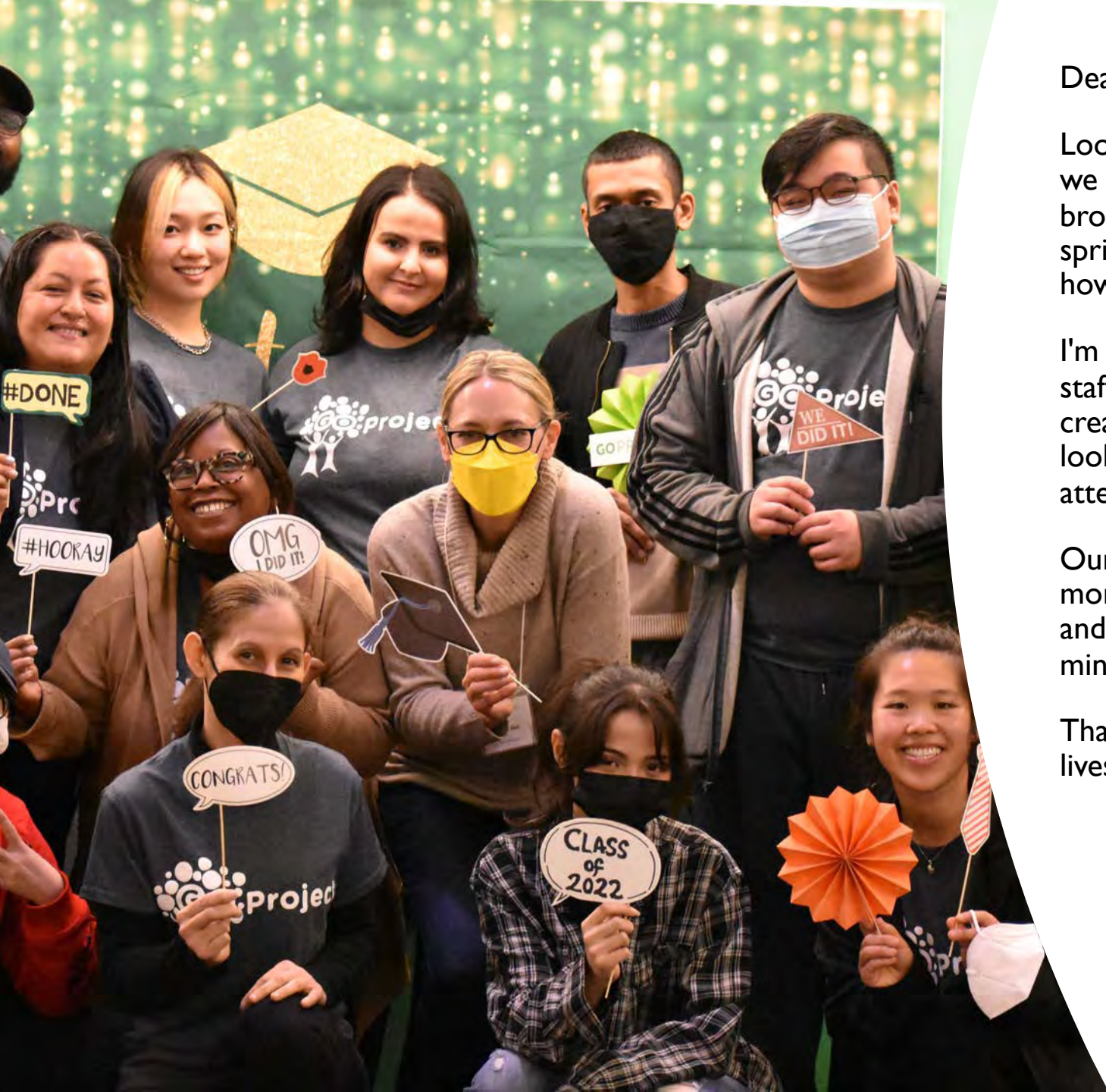




**GO PROJECT
ANNUAL REPORT 2022**



Dear Friends,

Looking back at 2022, a few moments stand out to me: the day we welcomed all of our students back in person, the month we brought back our family workshop series, and that time last spring when Lanese spoke on behalf of all of her peers about how much GO can change the life of a young person.

I'm inspired by the sheer enthusiasm of our students, families, staff, and volunteers, who came back together this year to create what I can best describe as learning celebrations. When I look at the data on reading and math growth or the classroom attendance sheets, the love of learning shines through.

Our community has never been stronger and our mission never more urgent. Students continue to recover from the pandemic, and 2023 brings so much opportunity to help even more bright minds in New York City access the GO experience.

Thank you for your investment in educational equity, and in the lives of 700 young learners who love coming to GO Project.

With gratitude,

Gayle Villani
Executive Director

ACADEMIC GROWTH

Learning gaps are closed when students access support early in the elementary years, receive personalized instruction in reading and math, and come back to GO year after year.

- GO helped students recalibrate to in-person learning in the 2021-22 school year and saw encouraging results: **60% of K-2 students moved one or more levels closer to the proficiency bar in reading** and a third of all K-8 students demonstrated significant growth in math.
- Students not only beat the summer learning slide this July and August, but **more than half - 53% - grew one month or more in both reading and math.**
- GO expanded its ELA support, developing a Tier 2 literacy program for students in grades K-5 who have the most room to grow toward proficiency, with **85% of students outpacing expected grade level growth.**



SOCIAL EMOTIONAL LEARNING

GO invests equally in a young person's social emotional growth, using the Sanford Harmony curriculum in the classroom, targeted learning workshops, and summer enrichment activities to build confidence, empathy, respect, and motivation.



- With a new tool, Hello Insight, to measure progress, GO saw **80% of students experience growth** in at least one SEL competency over the school year.
- Highest levels of growth included **Academic Self-Efficacy** – perceived mastery over learning and potential to gain academic success – and **Social Skills** – the ability to take other perspectives into account.
- Summer surveys revealed that **70% of students are having positive youth development experiences**, predictors to be on track for meaningful SEL gains.





FAMILY SUPPORT

Parents and caregivers are the most important partners in GO's work. Our social work team grew in 2022 to include 5 Success Coaches and 9 multi-lingual Family Engagement Associates to help ease transitions back to school, advocate for children with special education classifications, guide families through the middle and high school choice process, and extend support to student alumni after the 8th grade.

- More than **500 families received case management support** and resource referrals to meet basic needs including food security, housing stability, and mental health care.
- Nearly **45% of GO students have an Individualized Service Plan (IEP)** due to learning disabilities or speech impairments, and their families received additional support to ensure that students had the tools and services they needed to succeed.
- GO reintroduced its in-person **family workshop series** this school year to offer discussions on topics like self-care, nutrition, self-defense, and how to talk to your child about diversity.
- Parents of rising 6th and 9th graders received counseling and application support to ensure access to high-performing middle and high schools, and GO introduced a **new Alumni Workforce Initiative** to give former GO students paid professional experience.





OUR COMMUNITY





- **40 public schools** that collaborate on student enrollment and progress and **5 independent host-site schools** that provide program space and resource sharing, including Avenues, Berkeley Carroll School, Grace Church School, LREI, and St. Luke's School.
- **200 direct service staff members** from across the city, including Head Teachers, Teaching Assistants, Student Teachers, Reading Specialists, and Social Workers.



- **500 individual and corporate group volunteers**, including Bank of India, Brookfield, Cerberus, DailyPay, Glenview, JPMorgan, LHi Group, McKinsey, and PwC.
- **30 nonprofit and higher education partners**, including NYU, Hunter, Bank Street, the Center for Attention & Learning, and the Promise Project.




OUR IMPACT

“It’s an environment where you feel safe.”

LANESE MEJIA, 6TH GRADE, GIVES A SPEECH AT GO PROJECT’S ANNUAL CELEBRATION IN APRIL. WATCH IT [HERE](#).

GO
PROJECT

SPRING
BENEFIT



*“I would say it’s radical love.”
Christina Fontanarosa
Head Teacher*

MORE THAN TWO-THIRDS OF STUDENTS REACH OR EXCEED GRADE PROFICIENCY AFTER AN AVERAGE OF 3 YEARS IN GO.

94% OF RISING 9TH GRADE STUDENTS ARE ACCEPTED INTO HIGH-PERFORMING HIGH SCHOOLS LIKE STUYVESANT AND BEACON.

90% OF GO STUDENT ALUMNI GRADUATE HIGH SCHOOL ON TIME.



GROWING WITH GO IN 2022: STUDENTS RETURNED TO IN-PERSON CLASSROOMS AND A SENSE OF NORMALCY AFTER TWO YEARS OF PANDEMIC CHALLENGES. SEE HOW THEY RESPONDED IN [THIS VIDEO](#).

FINANCIALS

| | Without Donor Restrictions | With Donor Restrictions | Total 6/30/22 |
|--|-------------------------------|----------------------------|------------------|
| Public support and revenue: | | | |
| Contributions | \$1,385,873 | \$423,000 | \$1,808,873 |
| Government grant - Paycheck Protection Program (Note 6) | 318,680 | | 318,680 |
| Special events (net of expenses with a direct benefit to donors) (Note 8) | 1,061,084 | | 1,061,084 |
| In-kind contributions (Note 9) | 195,000 | | 195,000 |
| Program income | 100 | | 100 |
| Interest and other income | 6,078 | | 6,078 |
| Net assets released from restriction | 340,000 | (340,000) | 0 |
| Total public support and revenue | 3,306,815 | 83,000 | 3,389,815 |
| Expenses: | | | |
| Program services | 2,367,240 | | 2,367,240 |
| Supporting services: | | | |
| Management and general | 208,808 | | 208,808 |
| Fundraising | 522,234 | | 522,234 |
| Total supporting services | 731,042 | 0 | 731,042 |
| Total expenses | 3,098,282 | 0 | 3,098,282 |
| Change in net assets | 208,533 | 83,000 | 291,533 |
| Net assets - beginning of year | 2,006,249 | 390,236 | 2,396,485 |
| Net assets - end of year | \$2,214,782 | \$473,236 | \$2,688,018 |



THE GO PROJECT IS A 501(C)(3) NOT FOR PROFIT ORGANIZATION WITH US. FEDERAL TAX I.D. 27-1411019. IN FISCAL YEAR 2022, 75% OF REVENUE WAS ALLOCATED TO PROGRAMS AND 25% TO MANAGEMENT, ADMINISTRATION, AND DEVELOPMENT.

OUR SUPPORTERS

\$200,000+

Robin Hood Foundation

\$100,000+

The Heckscher Foundation
for Children

Joseph H. Flom Foundation

\$75,000+

Altman Foundation

Church of St. Luke in the Fields

Lawrence Foundation

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\$50,000+

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\$15,000+

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\$10,000+

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Susan Abdalla & Peter Stern
Andy Walter
Jenny & James West

CONTRIBUTIONS IN FISCAL YEAR
2022, JULY 1, 2021 – JUNE 30, 2022.

\$7,500+

Bank of India
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\$5,000+

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Victoria & William Grace
Molly & Jim Harris
Reina Honts

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of
2022

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Cecily Brown & Nicolai Ouroussoff
Purvi & Harsh Padia
Raquel & Jeremy Palmer
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Ilene Rosen
Andrea & Adam Saper
UBS Financial Services Inc.
Youth Foundation

GO IS FUNDED ENTIRELY FROM PRIVATE SOURCES, INCLUDING 45% FROM FOUNDATIONS, 35% FROM INDIVIDUALS, AND 20% FROM CORPORATIONS.

\$2,500+

Ana & Andre Appignani
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Elizabeth & Stefan Ford

Kathy Franklin

Susie Gilbert

Staci Sunshine Gola &

Stephen Gola

Tiffany & Edward Koo

James McGovern

Goldman, Sachs & Co. Matching

Gift Program

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Thank you for the support!

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MISSION STATEMENT

The GO Project helps New York City public school students thrive in the earliest stages of their education through year-round academic, social-emotional, and family support.

EQUITY STATEMENT

GO's mission calls for equity in education, and we strive to provide an inclusive space for every member of our community in pursuit of that mission. We recommit with humility and intention to examine our work and practices, and to ensure opportunity and belonging for every child and adult we serve, as well as for those who work alongside us. We recognize that work to dismantle racism and all forms of oppression is never done. Our vision and goals are dynamic and we recognize that continuous commitment and reflection is paramount to our progress.



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