GO Summer Head Teacher

About the GO Project

The GO Project's vision is to close the opportunity gap for all under-resourced families who have children that are struggling in their New York City public school. By providing access to coordinated, comprehensive, and effective programs, GO supports families in ensuring their child’s success in school, at home, and in life.

Founded in 1968, the GO Project has a long history of serving public school children that are struggling academically. The GO Project currently serves 722 students in grades K-8 through our summer (GO Summer) and school year program (GO School). Unique to the GO Project model is the partnership we have developed with independent schools in Lower Manhattan and Brooklyn. These schools donate space and resources to the GO Project to enable us to operate our programs in a cost efficient manner. Current independent school and host site partners include Grace Church, Grace Church School, LREI, Avenues: The World School, St. Luke’s, and Berkeley Carroll.

The GO Project was named a semi-finalist for the Nonprofit Excellence Awards, was named one of the most effective summer program models in the United States by the National Summer Learning Association, and was highlighted as an effective out-of-school time program as part of American Graduate Day on PBS. GO was also recognized for its outstanding board leadership as a finalist for the Brooke W. Mahoney Award. Please learn more about our programs and outcomes at www.goprojectnyc.org.

Position Description

The GO Project is seeking exceptional K-8 teachers with at least two years of demonstrated success as a head teacher for our five-week GO Summer elementary and middle school programs. GO Head Teachers are master teachers with a proven ability to raise student achievement when students are struggling academically or socially.

Rigorous Academics and Strategic Remediation:
- Develop or customize differentiated, highly-engaging, appropriately challenging lessons in Reading, Writing and Math aligned to Common Core Standards and aligned to The GO Project mission and philosophy
- Ensure students are doing the cognitive work during lessons, are engaging in appropriately challenging thinking, and are using evidence to support their thinking and/or form their answers and opinions
- Inspire students to own their academic and social development and to hold themselves to high standards
- Ensure that instructional blocks are structured in a way that students are consistently demonstrating their learning through activities or tasks
- Ensure consistent student data collection (formal and informal) and adjust instruction to strategically remediate for misconceptions and lagging understanding

Inclusive Classroom Community Building:
- Establish a warm, inviting, and focused classroom environment that welcomes all students in a safe and caring space
- Develop a classroom culture in which students demonstrate trust in adults and peers by taking intellectual risks, providing and accepting feedback, and celebrating each other’s successes
- Use GO Project classroom structures, such as Morning Meeting and ASPIRE Values, to develop social emotional skills

Manage Classroom Staff:
- Develop and manage a team of classroom assistants, including Teaching Assistants, GO Getters (high school interns), Student Teachers and volunteers to ensure that every adult in a classroom is adequately prepared to support students’ continued growth and achievement in small group instruction
- Ensure that classroom staff has the materials and information necessary to complete their classroom responsibilities
- Provide feedback to classroom staff early and often to ensure their time with students is productive
Teamwork and Collaboration:
- Actively collaborate with all campus staff and families to contribute to an efficient and positive campus culture
- Execute campus-wide procedures with fidelity at the direction of the DCI (Director of Campus Instruction) and in collaboration with teammates
- Deliverables must be high-quality and submitted on or before all deadlines. Deliverables include: Weekly lesson plans, GO Progress Reports, and feedback surveys
- Accept and implement all feedback from your DCI

Qualifications
- Two or more years of demonstrated success as a K-8 teacher with remarkable student growth and/or achievement results
- Experience leading reading, writing and math for K-5th grade candidates
- Specialization in ELA or Math for 6-8th grade candidates
- An unshakable conviction that all students can learn and grow when appropriately supported and pushed to their highest potential
- High expectations for yourself, your classroom staff, and your students
- Sense of responsibility over students’ growth ownership over achievement results
- Ability to build lasting and meaningful relationships with team members, students, and families
- Experience analyzing qualitative and quantitative classroom data to inform instructional decisions
- Strong commitment to professional and personal growth
- Fluency using google drive, google sheets, google forms, and google docs

The ideal candidate is also able to clearly demonstrate GO Project Core Values:
- **Achievement.** We work together to create opportunities to unlock the potential in ourselves and in others.
- **Support Diversity.** We value the different backgrounds, talents, perspectives, and experiences of our diverse community.
- **Participate & Innovate.** We are actively engaged in the relentless pursuit of the organization’s mission.
- **Integrity.** We adhere to the highest standards of ethics, professionalism, and mutual respect amongst our community.
- **Responsibility.** We take accountability for ourselves, our decisions, and the people and programs that we oversee.
- **Effort & Enthusiasm.** We commit to a conscious exertion of hard work with strong excitement and motivation.

Program Dates and Training:
All dates and trainings are mandatory. Please note that teacher absences are extremely disruptive to the learning process, so ensure you are able to attend all program days. All trainings are mandatory and cannot be rescheduled.

Staff Training: Exact time TBD, but will be likely two days between June 30 - July 2
GO Summer Schedule: Monday, July 6 – Friday, August 7 from 8:15 - 2:00 pm

*Team members new to GO must attend a 90 minute New Employee Orientation before 6/30. Returning staff may have a modified training schedule.

Compensation: GO Summer Head Teacher compensation is **$3,800** which covers all required dates and times.

How to Apply
If you are interested in applying for this position, please fill out the [Summer 2020 Head Teacher Application](https://forms.gle/QQPgnnQ1LqEHxe4UA) (linked). If for some reason the link isn’t working please copy and paste this link (https://forms.gle/QQPgnnQ1LqEHxe4UA) into your web browser. Only qualified candidates will be contacted. Phone calls and visits to the office are not encouraged or accepted.