GO Summer Academic Specialist

Position Description
The GO Project is seeking exceptional K-8 Academic Specialists with at least two years of demonstrated success as an academic interventionist, Speech Therapy Provider, or ESL Teacher for our five-week GO Summer elementary and middle school programs. GO Academic Specialists are master teachers with a proven ability to raise student achievement when students are struggling academically. Academic Specialists provide push-in and/or pull-out support to a caseload of students.

Rigorous Academics and Strategic Remediation:
- Develop differentiated, highly-engaging, appropriately challenging lessons in Reading, Writing, Math, Speech or ESL aligned to Common Core Standards and aligned to The GO Project mission and philosophy
- Ensure students are doing the cognitive work during lessons, are engaging in appropriately challenging thinking, and are using evidence to support their thinking and/or form their answers and opinions
- Inspire students to own their academic and social development and to hold themselves to high standards
- Ensure that instructional blocks are structured in a way that students are consistently demonstrating their learning through activities or tasks
- Ensure consistent student data collection (formal and informal) and adjust instruction to strategically remediate for misconceptions and lagging understanding

Inclusive Classroom Community Building:
- Establish a warm, inviting, and focused classroom environment that welcomes all students in safe and caring space
- Develop a classroom culture in which students demonstrate trust in adults and peers by taking intellectual risks, providing and accepting feedback, and celebrating each other’s successes

Teamwork and Collaboration:
- Actively collaborate with all campus staff and families to contribute to an efficient and positive campus culture
- Lead frequent collaboration with classroom staff to ensure your students are receiving appropriate support
- Execute campus-wide procedures with fidelity at the direction of the Campus Director and in collaboration with teammates
- Deliverables must be high-quality and submitted on or before all deadlines. Deliverables include: Weekly lesson plans, GO Progress Reports, and feedback surveys
- Accept and implement all feedback from your Campus Director

Qualifications
- Two or more years of demonstrated success as a K-8 Math or Reading interventionist, ESL teacher, or Speech provider with remarkable student growth and/or achievement results
- An unshakable conviction that all students can learn and grow when appropriately supported and pushed to their highest potential
- High expectations for yourself and your students
- Sense of responsibility over students’ growth ownership over achievement results
- Ability to build lasting and meaningful relationships with team members, students, and families
- Experience analyzing qualitative and quantitative classroom data to inform instructional decisions
- Strong commitment to professional and personal growth
- Fluency using google drive, google sheets, google forms, and google docs

Program Dates and Training:
All dates and trainings are mandatory. Please note that teacher absences are extremely disruptive to the learning process, so ensure you are able to attend all program days. All trainings are mandatory and cannot be rescheduled.
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Staff Training: Exact time TBD, but will be likely two days between June 30 - July 2
GO Summer Schedule: Monday, July 6 – Friday, August 7 from 8:15 - 2:00 pm

*Team members new to GO must attend a 90 minute New Employee Orientation before 6/30. Returning staff may have a modified training schedule.

Compensation: GO Summer Academic Specialist compensation is $3,800 which covers all required dates and times.

How to Apply
If you are interested in applying for this position, please fill out the Summer 2020 Academic Specialist Application (linked). If for some reason the link isn’t working please copy and paste this link (https://goo.gl/forms/AvXfPw9akln9mAUk1) into your web browser. Only qualified candidates will be contacted.

About GO Project
GO Project's vision is to close the achievement gap for all under-resourced families who have children struggling in their New York City public school. By providing access to coordinated, comprehensive, and effective programs, GO Project supports families in ensuring their child’s success in school, at home, and in life.

Founded in 1968, GO Project has a long history of serving public school children that are struggling academically. GO Project currently serves over 700 young people in grades K-8. Unique to the GO Project model is our public/private partnership model. Host site partners donate space and resources to GO Project on Saturdays and during the summer to operate our programs. Current host site partners include Grace Church, Grace Church School, LREI, Avenues: The World School, and The Church of Saint Luke in the Fields. In October 2017, GO launched a new campus at Berkeley Carroll in Brooklyn.

The GO Project was recently named a semifinalist for the Nonprofit Excellence Awards (www.npexcellence.fcnv.org/npea/2015_semidfinalists/), was named one of the most effective summer program models in the United States by the National Summer Learning Association (www.summerlearning.org), and was highlighted as an effective out-of-school time program as part of American Graduate Day on PBS (www.americangraduate.org). GO was also recognized for its outstanding board leadership as a finalist for the Brooke W. Mahoney Award (www.vcg.org). Please learn more about our programs and outcomes at www.goprojectnyc.org.

Program Results
GO Project intervenes in the early elementary and middle school years because it has been proven to be the most effective time to make an impact. We focus on achieving specific student outcomes which are proven indicators of high school graduation, college acceptance and career readiness.

- 99% of GO students are promoted on time, despite entering the program 1-2 years behind
- 95% of GO students receiving targeted support show improvement in social/ behavioral goals
- 85% of GO students graduate from the GO Project on grade level
- 93% of sixth grade GO students are attending a “strong” middle school, compared to 63% citywide
- 74% of eighth grade GO graduates are attending a “strong” high school, compared to 49% citywide

In addition to making an impact in the life of young people, you will be part of a diverse educational community with strong family support services, and an incubator for professional development opportunities.